

STEVENSVILLE PUBLIC SCHOOLS COACHES SURVEY – PARENTS



NAME (OPTIONAL) _____

COACH _____

TEAM _____

SPORT _____

Please help us evaluate how well we did this season by printing this form, completing it in an honest, straightforward manner, and then mailing, to one of the administrators listed below. The purpose of the survey is to (1) provide an avenue for parents and athletes to express their opinion and (2) to improve our extracurricular programs to their fullest. We value your input and we believe this will only make our program and our coaches even better. If you believe that a criteria should be graded a 2 or lower please justify your answer by utilizing the comments section, in order to help us address our weaknesses. If you feel you do not have a legitimate opinion on one of the questions, you may mark "I don't know". Thank you for your time and effort filling out this survey.

Please return to one of the following @ 300 Park Street, Stevensville, MT 59870.

Brian Gum
SHS – Principal

Nate Fry
SHS - Assistant Principal

Keith Chambers
SHS-Activities Director

| | | | | | |
|---------------------|----------------------|--|-------------------|---------------|--|
| | STRONGLY DISAGREE | | STRONGLY AGREE | DON'T KNOW | COMMENTS IF RATING IS 2 OR LOWER |
| MY CHILD'S COACH... | | | | | |

HONORING THE GAME

| | | | | | | | |
|---|---|---|---|---|---|----|--|
| 1. Obeyed the rules | 1 | 2 | 3 | 4 | 5 | DK | |
| 2. Showed respect for officials | 1 | 2 | 3 | 4 | 5 | DK | |
| 3. Treated all competitors with respect | 1 | 2 | 3 | 4 | 5 | DK | |
| 4. Treated opponents with respect | 1 | 2 | 3 | 4 | 5 | DK | |
| 5. Treated parents with respect | 1 | 2 | 3 | 4 | 5 | DK | |
| 6. Treated fans with respect | 1 | 2 | 3 | 4 | 5 | DK | |

REDEFINED "WINNER"

| | | | | | | | |
|--|---|---|---|---|---|----|--|
| 1. Rewarded effort not just results | 1 | 2 | 3 | 4 | 5 | DK | |
| 2. Helped players set goals and measure progress toward them | 1 | 2 | 3 | 4 | 5 | DK | |
| 3. Helped players bounce back from mistakes | 1 | 2 | 3 | 4 | 5 | DK | |
| 4. Promoted team cohesiveness | 1 | 2 | 3 | 4 | 5 | DK | |
| 5. Recognized players as individuals | 1 | 2 | 3 | 4 | 5 | DK | |

